

Fundamentals

Structured Literacy

We provide literacy instruction aligned to the science of reading and assure teachers and administrators are well-trained and knowledgeable in the elements and implementation of structured literacy.

Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

Structures

Resource Allocation

Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.

Educator Evaluation

Educator goal-setting, observation, and evaluation conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.

Professional Learning

District professional development (PD) plan accounts for the alignment of classroom practice with state standards and the implementation of HQIM.

Professional Collaboration

Collaboration system includes grade level and content area teachers teaming to align standards throughout the school system.

Tiered System of Supports

Data analysis includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

Family, Community and Business Partnerships

Families receive student performance data that includes progress on state standards and progress towards Individual Plan of Study (IPS) goals.

Lead Indicators

Measures of Progress

- HQIM in Budget Line Items
- Structured Literacy Training Plan
- Standards Alignment Training Plan

- Educator Evaluation System Tools
- Classroom Observation Data
- Educator Perception Data

- HQIM Implementation in PD Plan
- Structured Literacy in PD Plan
- Educator Perception Data

- District Collaboration Protocol
- Horizontal and Vertical Standards Alignment Process
- HQIM Adoption Process

- Screening Data
- Standards Performance Data
- Chronic Absenteeism Data
- Instructional Time Schedules

- Parent-Teacher Conference Protocol and Participation
- IPS Scope and Sequence Plans

